

Math 45 SSM 2/e 4.1 Solving Systems of Linear Equations by Graphing

- Objectives:
- 1) Determine if an ordered pair is a solution of a system of equations.
 - 2) Approximate the solution of a system by graphing (check by substitution)
 - 3) Classify systems of linear equations
 - consistent and independent
2 lines intersect in one solution
 - inconsistent
2 parallel lines never intersect \rightarrow no solution
 - consistent and dependent
2 equations are the same line \rightarrow infinitely many solutions.
[Every point on the line is a solution].

- ① Determine if $(-3, 2)$ is a solution of the system

$$\begin{cases} x+3y=9 \\ 4x-2y=8 \end{cases}$$

A system of equations is two or more equations to be solved simultaneously (at the same time).

A solution of a system of equations is an ordered pair (x_1, y_1) which makes both equations true.

To see if $(-3, 2)$ is a solution of the system, we must check both equations.

Step 1: $(-3, 2)$ into $x+3y=9$ gives $-3+3(2)=9$
 $3+6=9 \checkmark$

$(-3, 2)$ into $4x-2y=8$ gives $4(-3)-2(2)=8$
 $-12-4=8$
 $8=8 \checkmark$

$(-3, 2)$ is a solution of the system $\Rightarrow \boxed{\text{YES}}$.

- ② Graph the system $\begin{cases} x+3y=9 \\ 4x-2y=8 \end{cases}$

Call the first equation A:

$$\begin{aligned} x+3y &= 9 \\ 3y &= -x + 9 \\ \frac{3y}{3} &= \frac{-x}{3} + \frac{9}{3} \end{aligned}$$

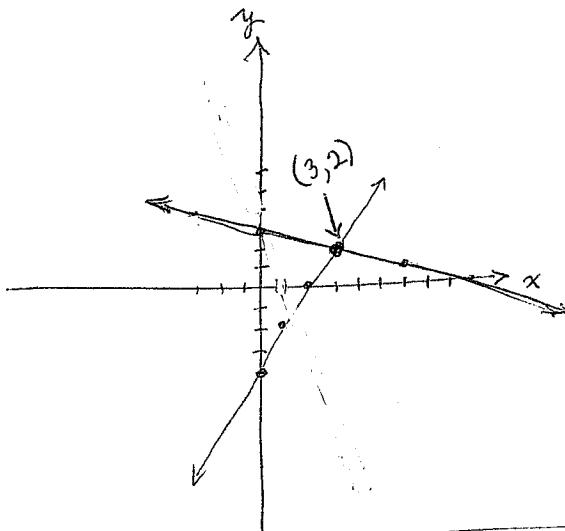
$$y = -\frac{1}{3}x + 3 \quad A \text{ has slope } -\frac{1}{3} \text{ and } y\text{-int } 3$$

Math 45 H.1 Cont p.2

Call the second equation B

$$\begin{aligned} 4x - 2y &= 8 \\ -4x &\quad -4x \\ -2y &= -4x + 8 \\ -2 &\quad -2 \quad -2 \\ y &= 2x - 4 \end{aligned}$$

B has slope 2 and y-int -4



- ③ Where is the solution $(3, 2)$ on the graph we drew in ②

The solution of the system $\begin{cases} x+3y=9 \\ 4x-2y=8 \end{cases}$ is the point where the two lines intersect, at $(3, 2)$.

- ④ Determine if $(1, 4)$ is a solution of $\begin{cases} 3x+y=7 \\ -2x+3y=-12 \end{cases}$

Substitute $(1, 4)$ into $3x+y=7$ $3(1)+4=7$
 $7=7 \checkmark$

Substitute $(1, 4)$ into $-2x+3y=-12$ $-2(1)+3(4)=-12$
 $-2+12=-12$
 $10=-12 \times$

$(1, 4)$ is a solution of $3x+y=7$

BUT $(1, 4)$ is not a solution of $-2x+3y=-12$.

It must be a solution of both equations to be a solution of the system.

Solve the systems by graphing; classify the system.

- ⑤ $\begin{cases} 3x+y=7 \\ -2x+3y=-12 \end{cases}$ A
 B

Step 1: Graph A: $3x+y=7$
 $y = -3x+7$

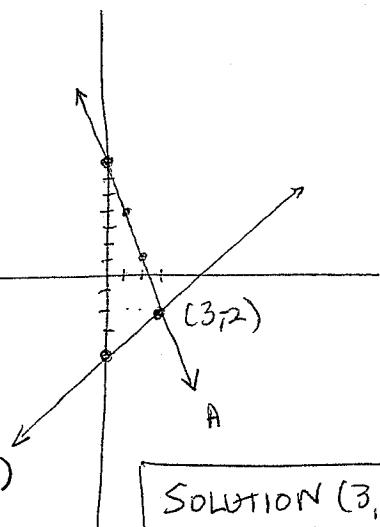
Step 2: Graph B: $-2x+3y=-12$ on the same axes.

$$\frac{3y}{3} = \frac{2x-12}{3}$$

$$y = \frac{2}{3}x - 4$$

Step 3: Find the coordinates of the point of intersection. (count)

Step 4: Check in both equations: $3(3)+2=7 \checkmark$
 $-2(3)+3(2)=-12 \checkmark$



SOLUTION $(3, 2)$
 consistent
 independent

CAUTION: You must graph very neatly for this method to work.

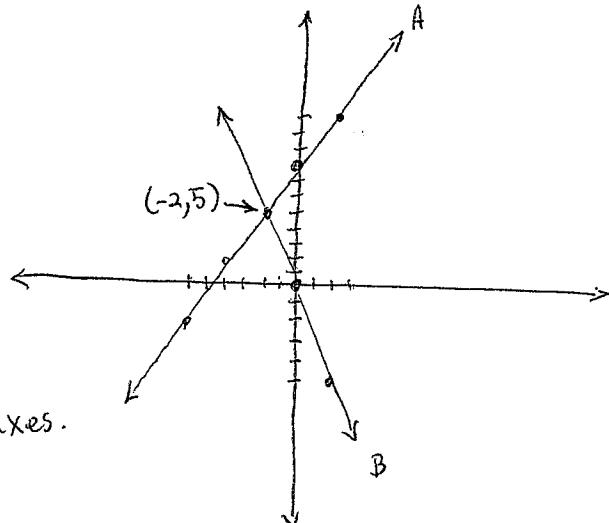
- Use graph paper.
- Use a ruler.
- Practice MXL problems on paper, not just the screen.
- If you don't have graph paper, make sure your tick marks on both axes are evenly spaced.
- Extend accurately to edge of grid using slope.

if time ⑥ $\begin{cases} 3x - 2y = -16 \\ 5x + 2y = 0 \end{cases}$ (A) (B)

step 1: Graph $3x - 2y = -16$ (A)

$$\frac{-2y}{-2} = \frac{-3x}{-2} - \frac{16}{-2}$$

$$y = \frac{3}{2}x + 8$$



step 2: Graph $5x + 2y = 0$ (B) on the same axes.

$$\frac{2y}{2} = -\frac{5x}{2}$$

$$y = -\frac{5}{2}x$$

step 3 Point of intersection appears to be $(-2, 5)$.

step 4: Check $3(-2) - 2(5) = -16 \checkmark$

$$5(-2) + 2(5) = 0 \checkmark$$

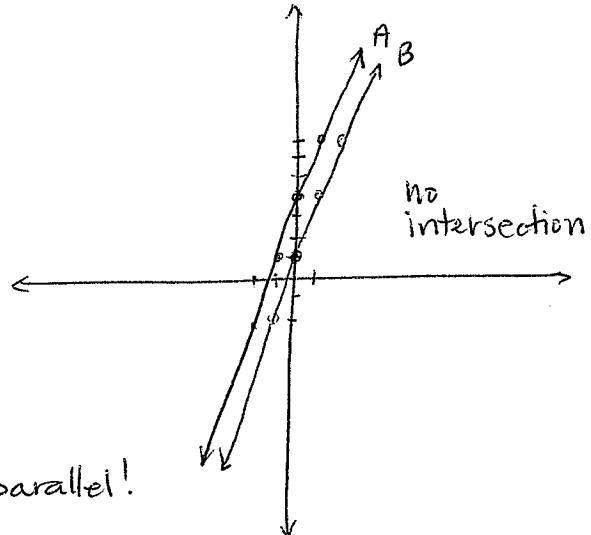
SOLUTION $(-2, 5)$
consistent
independent

yes ⑦ $\begin{cases} 3x - y = -4 & \leftarrow A \\ -6x + 2y = 2 & \leftarrow B \end{cases}$

step 1: Graph $3x - y = -4$
 $-y = -3x - 4$
 $y = 3x + 4$

step 2: Graph $-6x + 2y = 2$
 $\frac{2y}{2} = \frac{+6x}{2} + \frac{2}{2}$
 $y = 3x + 1$

Same slope, different y-intercepts \Rightarrow parallel!



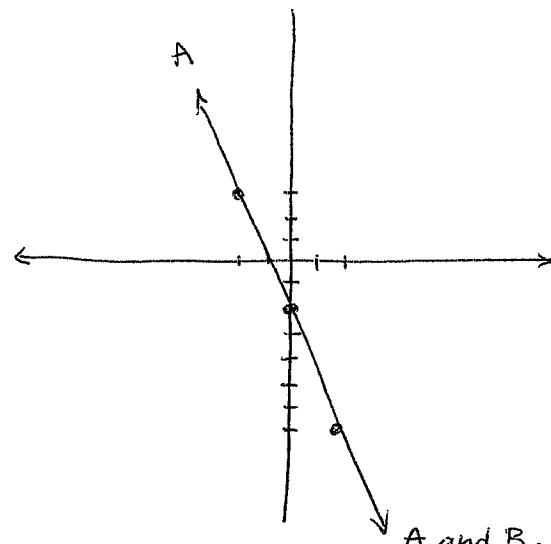
NO SOLUTION
Inconsistent

Math 45 4.1 cont p.4

yes ⑧ $\begin{cases} 5x + 2y = -4 \\ 10x + 4y = -8 \end{cases}$ ← A
 ← B

Step 1: Graph $5x + 2y = -4$

$$\begin{aligned} 2y &= -5x - 4 \\ y &= -\frac{5}{2}x - 2 \end{aligned}$$



Step 2: Graph $10x + 4y = -8$

$$\begin{aligned} 4y &= -10x - 8 \\ y &= -\frac{5}{2}x - 2 \end{aligned}$$

SAME LINE!

Every point on
the line is a solution.

Consistent Dependent

CAUTION: Every point on the line can be written as "infinitely many solutions". It cannot be written as "all real numbers", because there are ordered pairs that are not solutions.

Note: We can classify systems without graphing if we:

Step 1: Write each equation in $y = mx + b$ form.

Step 2: Find the slope and y-intercept of each line.

Step 3: Ask "are the slopes the same?"

if no \Rightarrow it's consistent independent
has one solution
(lines intersect)

if yes \Rightarrow ask "are the y-intercepts the same?"

if yes \Rightarrow it's consistent dependent
all pts on line are solutions
(same line)

if no \Rightarrow it's inconsistent
no solution
(parallel lines).

Classify each system without graphing.

$$\begin{array}{l} 12x + 4y = -16 \\ -9x - 3y = 3 \end{array} \left. \begin{array}{l} \leftarrow A \\ \leftarrow B \end{array} \right.$$

Step 1: Write A in $y=mx+b$ form

$$\begin{aligned} 12x + 4y &= -16 \\ 4y &= -12x - 16 \\ y &= -3x - 4 \end{aligned} \quad m = -3 \quad b = -4$$

Step 2: Write B in $y=mx+b$ form

$$\begin{aligned} -9x - 3y &= 3 \\ -3y &= 9x + 3 \\ y &= -3x - 1 \end{aligned} \quad m = -3 \quad b = -1$$

Step 3: Are the slopes equal? yes

Are y-ints equal? no.

inconsistent
no solution

$$\begin{array}{l} 5x + y = -1 \\ 10x + 2y = -2 \end{array} \left. \begin{array}{l} \leftarrow A \\ \leftarrow B \end{array} \right.$$

Step 1 $5x + y = -1$

$$y = -5x - 1 \quad m = -5 \quad b = -1$$

Step 2 $10x + 2y = -2$

$$\begin{aligned} 2y &= -10x - 2 \\ y &= -5x - 1 \end{aligned} \quad m = -5 \quad b = -1$$

same slopes, same y-ints.

consistent dependent
all pts on line are solutions

$$\begin{array}{l} y = 2x + 3 \\ y = -2x + 3 \end{array} \left. \begin{array}{l} \leftarrow A \\ \leftarrow B \end{array} \right. \quad m = 2 \quad b = 3 \quad m = -2 \quad b = 3$$

slopes different \Rightarrow consistent independent
one solution

same y-int means solution is $(0, 3)$.

Math 45 4.1 cont p. 6

Extra Practice: Solve by graphing, classify.

$$(12) \begin{cases} 3x - y = -1 & \leftarrow A \\ y = -3x & \leftarrow B \end{cases}$$

Step 1: $3x - y = -1$

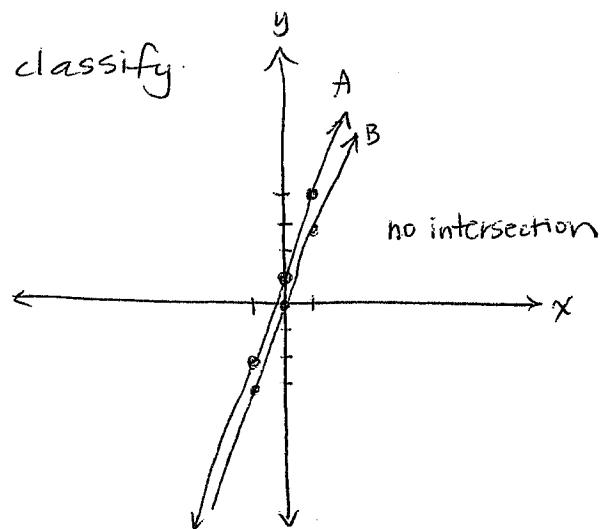
$$\begin{array}{rcl} -y & = & -3x - 1 \\ \hline -1 & & -1 \end{array}$$

$$y = 3x + 1$$

Step 2: $y = -3x$

parallel \Rightarrow same slope, different y-int

no solution
inconsistent



$$(13) \begin{cases} y = -\frac{2}{3}x - 2 & A \\ y = \frac{1}{2}x + 5 & B \end{cases}$$

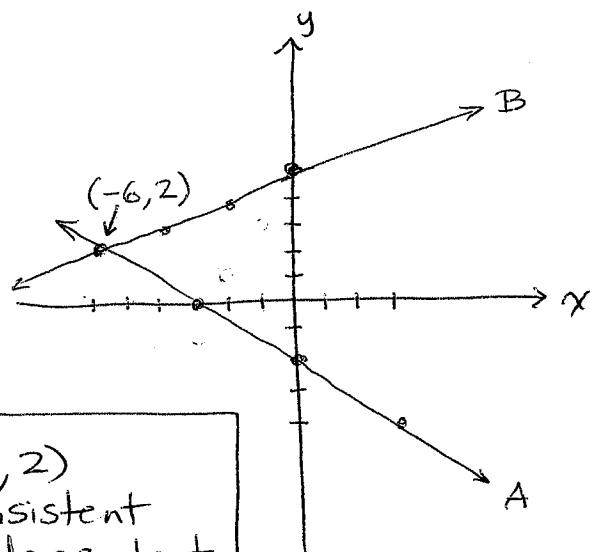
check

$$2 = -\frac{2}{3}(-6) - 2$$

$$2 = 4 - 2 \quad \checkmark \text{ A}$$

$$2 = \frac{1}{2}(-6) + 5$$

$$2 = -3 + 5 \quad \checkmark \text{ B.}$$



(-6, 2)
consistent
independent

$$(14) \begin{cases} x - 4 = 0 & \leftarrow A \\ 3x - 5y = 22 & \leftarrow B \end{cases}$$

A: $x - 4 = 0$

$$x = 4$$

Vertical

B: $3x - 5y = 22$

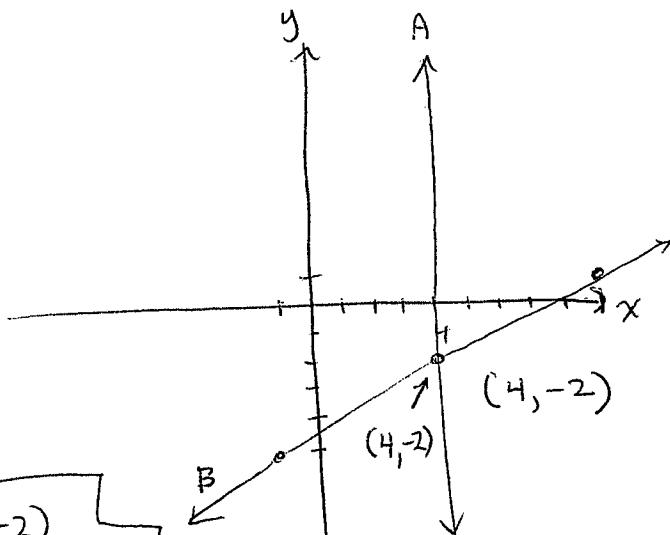
$$\begin{array}{rcl} -5y & = & -3x + 22 \\ -5 & & -5 \end{array}$$

$$y = \frac{3}{5}x - \frac{22}{5} \quad \text{Arg!}$$

let $y = 1$ $3x - 5 = 22$

$$3x = 27$$

$$x = 9.$$



(4, -2)
consistent
independent

Math 45 4.1 cont p.7

Extra Practice continued. Solve by graphing and classify.

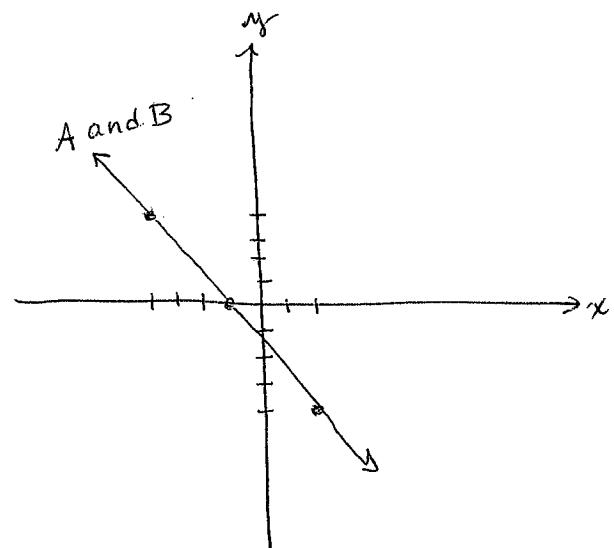
$$\textcircled{15} \quad \begin{cases} 3y = -4x - 4 & \leftarrow A \\ 8x + 2 = -6y - 6 & \leftarrow B \end{cases}$$

Step A: $\frac{3y}{3} = \frac{-4x - 4}{3}$

$$y = -\frac{4}{3}x - \frac{4}{3} \quad \text{arg.}$$

Let $x=2$

$$\begin{aligned} 3y &= -4(2) - 4 \\ \frac{3y}{3} &= -12 \\ y &= -4 \quad (2, -4) \end{aligned}$$



Step B: $8x + 2 = -6y - 6$

$$\begin{array}{rcl} -6y - 6 & = & 8x + 2 \\ +6 & & +6 \end{array}$$

$$\begin{array}{rcl} -6y & = & 8x + 8 \\ -6 & & -6 \end{array}$$

$$y = -\frac{4}{3}x - \frac{4}{3} \quad \text{Same line as A!}$$

all points on the line are solutions
consistent dependent

$$\textcircled{16} \quad \begin{cases} 2x + y = -3 & \leftarrow A \\ -2x - y = 6 & \leftarrow B \end{cases}$$

Step A: $2x + y = -3$

$$y = -2x - 3$$

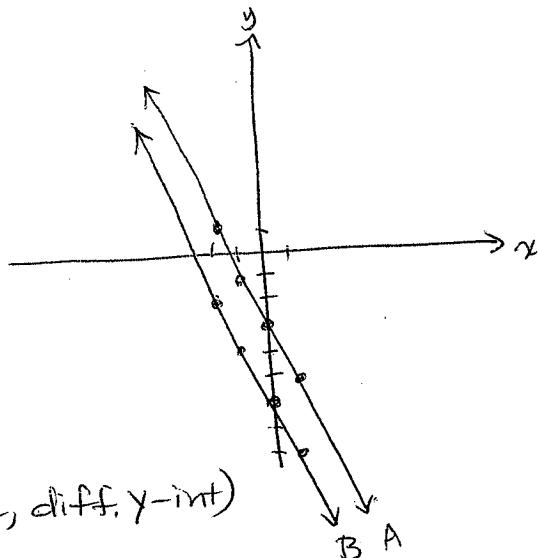
Step B: $-2x - y = 6$

$$\begin{array}{rcl} -y & = & 2x + 6 \\ -1 & & -1 \end{array}$$

$$y = -2x - 6$$

parallel lines (same slope, diff. y-int)

no solution
inconsistent



(17) A company offers two phone plans.

"Just call" plan charges \$3 per month plus \$.03 per minute.

"Value plus" plan charges no monthly fee and \$.05 per minute.

a) Write a system of equations where x = number of minutes and y = costs.

b) Solve the system of equations by graphing.

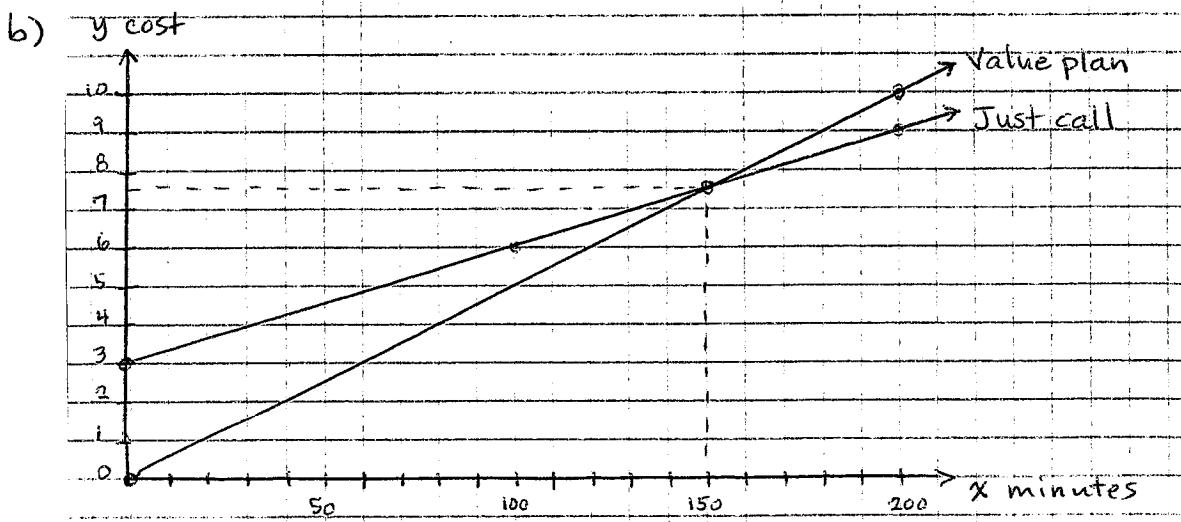
a) "Just call" plan $y = 3 + .03x$ or $y = .03x + 3$
 or $y = \frac{3}{100}x + 3$.

"Value plus" plan $y = 0 + .05x$ or $y = .05x$
 or $y = \frac{5}{100}x$
 or $y = \frac{1}{20}x$

system $\begin{cases} y = 3 + .03x \\ y = .05x \end{cases}$

or $\begin{cases} y = .03x + 3 \\ y = .05x \end{cases}$

or $\begin{cases} y = \frac{3}{100}x + 3 \\ y = \frac{1}{20}x \end{cases}$



check $(150, 7.5)$?

$$7.5 = 3 + .03(150) \quad \checkmark$$

$$7.5 = .05(150) \quad \checkmark$$

Solution: at 150 minutes, both plans cost \$7.50